

Let's get it started!!

Please sign in, find your seat and complete the JUMPSTART below...

Think of 2 things that you've learned so far in your internship.

Thanks....Steve





Let's Mix it up!!

1. Stand up
2. At the MUSIC,
3. Mix it up.
4. Stop & find partner
 - A. Name
 - B. music group in HS
 - C. 2 things from last week



Today....

1. Reflect/plan around our procedures and management.

2. Threat on Campus

3. Plan to use discipline while retaining the dignity of the child.



What is one
procedure
you have in
your home?

Brainstorm a list of
events that need a
procedure.



What students want to know?

- Am I in the right room?
- Where am I supposed to sit?
- What will I be doing this year?
- Who is the teacher as a person?
- How will I be graded?
- What are the rules in this classroom?
- Will the teacher treat me as a human being?

Key Procedures

- Quiet signal
- Assigned seating
- Bellwork or Jumpstart
- Entering and exiting procedures



I have come to a frightening conclusion.

I am the decisive element in the classroom.

It is my personal approach that creates the climate.

It is my daily mood that makes the weather.

As a teacher I possess tremendous power to make a child's life miserable or joyous.

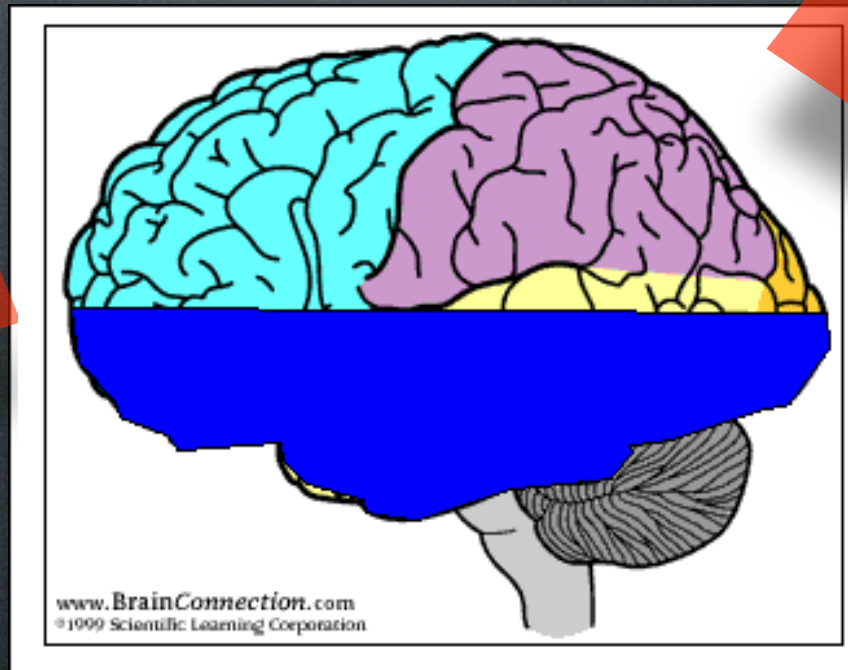
I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal.

In all situations, it is my response that decides whether a crisis will be escalated or de-escalated, and a child humanized or de-humanized.

-Haim Ginot

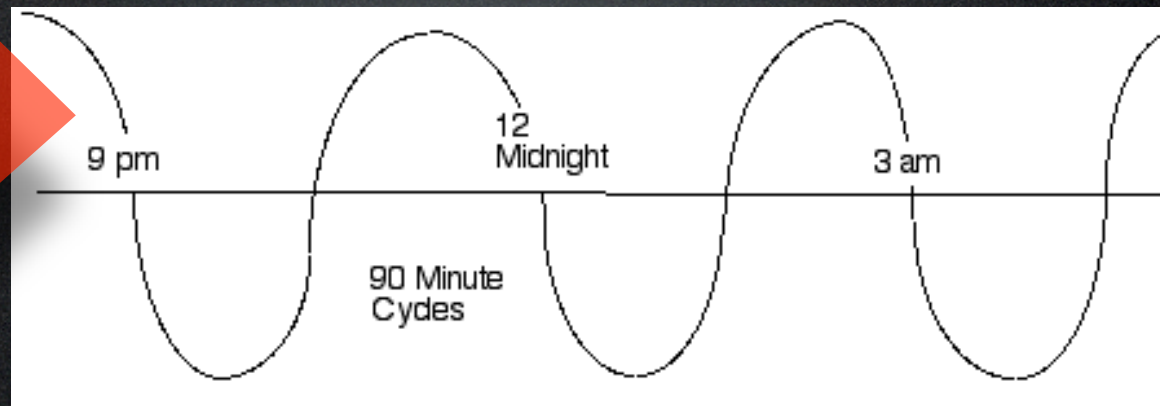
What do we know about the brain?

80% Water
10% Protein
10% Fat



3 pounds
L controls R
R controls L

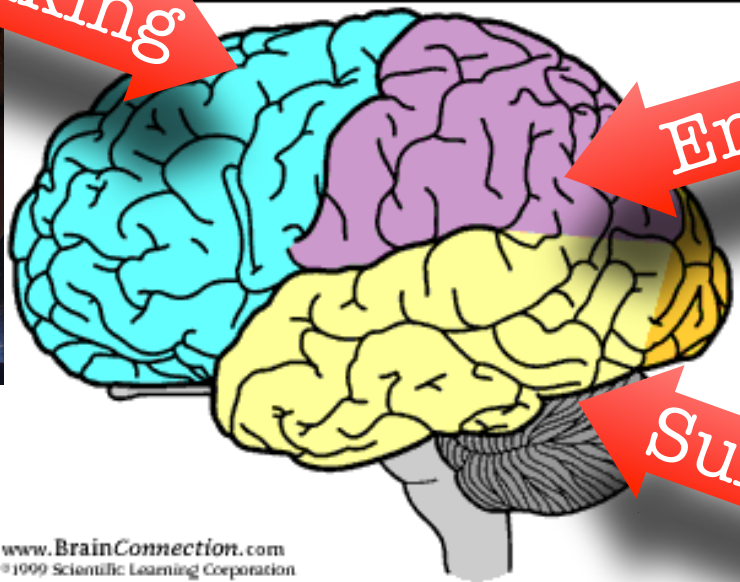
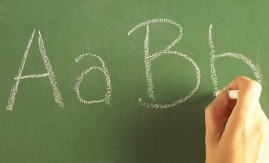
Brain
Doesn't Sleep
Brain USES
the Water



What do we know about the brain?



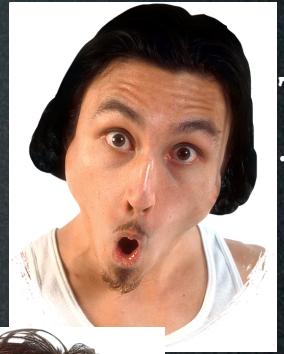
Thinking



Emotions



happy

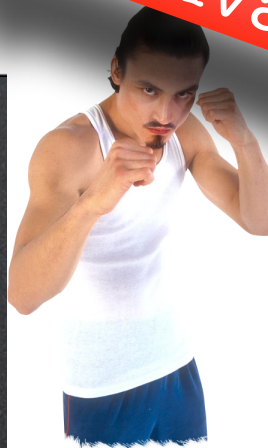


surprised



crazy

Survival



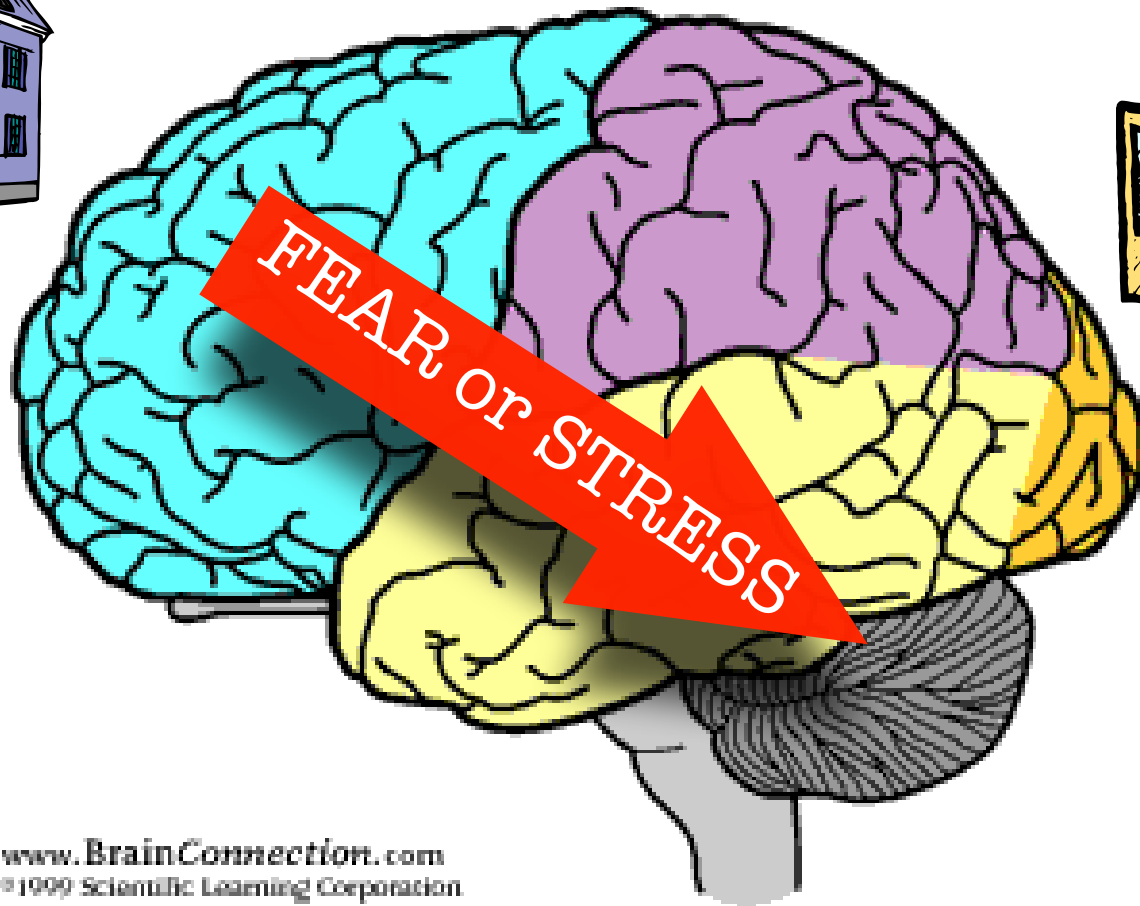
Fight

OR



Walk
Away

What do we know
about the brain?



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You cannot think and be scared at the same time!!

Discipline with Dignity

Curwin & Mendler

- ...teaches students how to behave responsibly
- ...is an integral part of the school/class process
- ...is inclusive --not exclusive
- ...uses values and consequences, not rewards or punishment

Discipline with Dignity

Curwin & Mendler

- Proximity
- Eye contact or signal
- Use student's name in a positive way
- Give student a task during learning time
- Private reminder to student
- Documentation
- Conference

What did you feel
during this activity?





- Positive Interdependence
- Individual Accountability
- Equal Participation
- Simultaneous Interaction

Numbered Heads Together



1. **T** asks a question
2. **S**'s have X seconds to make sure they know the answer
3. **T** randomly calls on one student
4. **S** answers the question
5. **Class** gives feedback (thumbs up/down)

Individual Accountability

